

Program Studi Diploma III Keperawatan

Fakultas Keperawatan Universitas Bhakti Kencana Bandung Tahun 2021

ABSTRAK

Persepsi orang tua merupakan tanggapan orang tua dalam memahami dan memberi tanggapan mengenai pendidikan sekolah anak-anak selama menjadi orang tua sesuai dengan pemahaman mereka. Orang tua memiliki kewajiban dan tanggung jawab kepada anaknya untuk mengasuh, memelihara, mendidik, melindungi dan mendampingi. Studi pendahuluan yang peneliti lakukan dengan wawancara kepada 10 orang tua yang mendampingi anak ketika pembelajaran daring, didapatkan hasil 8 dari 10 orang tua mengatakan bahwa mereka kesulitan menjelaskan kembali materi pelajaran kepada anaknya dan kurangnya pemahaman dalam menggunakan teknologi, 2 orang tua lainnya mengatakan tidak bisa membagi waktu antara pekerjaan dan kewajibannya sebagai orang tua dalam mendidik anaknya. Persepsi orang tua dalam mendampingi anak pada saat pandemi Covid-19 sangat penting dilakukan karena orang tua menjadi garda terdepan yang mengawal anak-anaknya tetap belajar secara efektif walaupun dirumah. Tujuan pada penelitian ini untuk mengetahui Persepsi Orang Tua Dalam Mendampingi Anak Usia 6-12 tahun Pembelajaran Daring Saat Pandemi Covid-19. Penelitian ini menggunakan metode kuantitatif dengan pendekatan deskriptif. Pengambilan sample menggunakan teknik *stratified random sampling*. Dalam penelitian ini terdapat 60 responden yang di ambil. Variabel independen yaitu Persepsi orang tua. Teknik pengumpulan data dengan menggunakan kuesioner. Hasil penelitian ini di dapatkan persepsi orang tua seluruh responden sebanyak 60 (100%) memiliki persepsi baik.

Kata kunci : Persepsi, Orang Tua, Daring

Daftar Pustaka : 1 buku (2021)

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ABSTRACT

Parental perception is the response of parents in understanding and responding to children's school education as long as they are parents according to their understanding. Parents have obligations and responsibilities to their children to care for, maintain, educate, protect and assist. A preliminary study conducted by researchers by interviewing 10 parents who accompanied their children when learning online, it was found that 8 out of 10 parents said that they had difficulty explaining the subject matter to their children and lacked understanding in using technology, 2 other parents said they could not share time between work and their obligations as parents in educating their children. The perception of parents in accompanying their children during the Covid-19 pandemic is very important because parents are at the forefront of guarding their children to study effectively even at home. The purpose of this research is to find out the perception of parents in assisting children aged 6-12 years in online learning during the Covid-19 pandemic. This study uses a quantitative method with a descriptive approach. Sampling using stratified random sampling technique. In this study there were 60 respondents who were taken. The independent variable is parents' perception. Data collection techniques using a questionnaire. The results of this study obtained the perception of parents of all respondents as many as 60 (100%) had a good perception.

Keywords: Perception, Parents, Online

Bibliography : 1 book (2021)

10 journals (2010-2021)

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