

ABSTRAK

Orangtua bertanggung jawab untuk masa depan anaknya sehingga peran orangtua sangat penting dalam motivasi belajar anak dan prestasi belajar anak, yaitu berupa dukungan support, perhatian dari orang tua juga dapat memberikan dorongan dan motivasi pada anak sehingga anak dapat belajar dengan tekun. Tujuan penelitian ini yaitu untuk mengetahui hubungan dukungan orangtua dengan motivasi belajar siswa kelas II pada pembelajaran daring masa pandemi di sdn sarimahi ciparay.

Desain penelitian ini menggunakan deskriptif korelatif menggunakan metode *cross sectional* dengan jumlah sampel pada penelitian ini orang tua siswa kelas II sebanyak 40 orang. Dengan menggunakan tehnik *total sampling*. Penelitian ini menggunakan instrumen penelitian kuesioner dukungan orangtua dan motivasi belajar. Analisa yang digunakan pada penelitian ini yaitu Analisa Univariat dan Bivariat dengan menggunakan uji *chi-square*.

Dari hasil penelitian didapatkan data dukungan orangtua sebagian besar (50,0%) mendukung dan motivasi belajar pembelajaran daring masa pandemi siswa kelas II sebagian besar (42,5%) cukup baik. Hasil uji statistik diperoleh nilai $p = 0,01 < 0,05$ bahwa H_a diterima dan H_0 ditolak artinya ada hubungan antara dukungan orangtua dan motivasi belajar siswa kelas II pada pembelajaran daring masa pandemi di sdn sarimahi ciparay. Semakin tinggi dukungan orangtua yang diberikan semakin tinggi motivasi belajar anak begitupun sebaliknya semakin rendah dukungan orangtua maka semakin rendah motivasi belajar anak. Berdasarkan hasil penelitian diharapkan orangtua senantiasa memberikan dukungan instrumental dimana orangtua memfasilitasi kebutuhan anaknya.

Kata kunci : Dukungan orangtua, Motivasi belajar siswa, Pembelajaran Daring

Sumber : 9 buku (2011-2020)

12 jurnal (2012-2021)

3 website (2016-2020)

ABSTRACT

Parents are also responsible for the future of their children so that the role of parents is very important in children's learning motivation and children's learning achievement, namely in the form of support, attention from parents can also provide encouragement and motivation to children so that children can study diligently. The purpose of this study was to determine the relationship between parental support and the learning motivation of grade II students in online learning during the pandemic at Sarimahi Ciparay Elementary School.

The design of this study was descriptive correlative using cross sectional method with a sample in this study was the parents of second grade students as many as 40 people. By using total sampling technique. This study uses in this study is Univariate and Bivariate analysis using the chi-square test.

From the results of the study, it was found that most of the data on parental support (50.0%) supported and the motivation to learn online learning during the pandemic of second grade students (42.5%) was quite good. Statistical test results obtained $p \text{ value} = 0.01 < 0.05$ that H_a is accepted and H_o is rejected, meaning that there is a relationship between parental support and learning motivation of grade II students in online learning during the pandemic at Sarimahi Ciparay Elementary School. The higher the parental support given, the higher the child's learning motivation and vice versa, the lower the parental support, the lower the child's learning motivation. Based on the results of the study, it is expected that parents will always provide instrumental support where parents facilitate their children's needs.

Keywords : *Parental support, Student learning motivation, Online Learning*

Sources : *9 books (2011-2020)*

12 journals (2012-2021)

3 website (2016-2020)