

EVALUASI LINGKUNGAN PEMBELAJARAN AKADEMIK MAHASISWA SARJANA KEPERAWATAN UNIVERSITAS BHAKTI KENCANA BANDUNG

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ABSTRAK

Mahasiswa keperawatan di Universitas Bhakti Kencana menghadapi tantangan akademik akibat umpan balik yang kurang optimal, standar tugas yang kurang jelas, dan sistem penilaian yang terlalu menekankan hafalan. Penelitian ini bertujuan untuk mengevaluasi lingkungan pembelajaran akademik mahasiswa sarjana keperawatan di Universitas Bhakti Kencana Bandung. Penelitian ini menggunakan metode deskriptif kuantitatif dengan data primer dikumpulkan menggunakan *Student Course Experience Questionnaire* (SCEQ). Populasi penelitian ini adalah 499 mahasiswa, dengan sampel yang ditentukan melalui rumus Slovin sebanyak 222 mahasiswa, kemudian dipilih menggunakan teknik *proportional stratified random sampling* untuk memastikan keterwakilan setiap tingkatan perkuliahan mahasiswa. Analisa data dengan teknik univariat digunakan untuk menghitung distribusi frekuensi. Hasil penelitian menunjukkan 59,60% responden menilai lingkungan pembelajaran "Baik", khususnya pada aspek kualitas pengajaran dan pengembangan keterampilan. Namun, teridentifikasi isu-isu kritis terkait kejelasan standar tugas, metode penilaian yang cenderung menekankan hafalan, dan beban kerja yang dianggap cukup berat. Lingkungan pembelajaran akademik dipersepsikan positif secara umum, tetapi masih memerlukan perbaikan sistematis. Peningkatan kualitas lingkungan akademik diperlukan melalui pengembangan penilaian berbasis *Higher Order Thinking Skills* (HOTS) serta penggunaan rubrik yang terperinci untuk meningkatkan efektivitas lingkungan belajar.

Kata Kunci : evaluasi, keperawatan, lingkungan pembelajaran, mahasiswa

Sumber : 98 Jurnal & 7 Buku

**EVALUATION OF THE ACADEMIC LEARNING ENVIRONMENT FOR
UNDERGRADUATE NURSING STUDENTS AT BHAKTI KENCANA
UNIVERSITY, BANDUNG**

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ABSTRACT

Nursing students at Bhakti Kencana University face academic challenges due to suboptimal feedback, unclear assignment standards, and an assessment system that overly emphasizes memorization. This study aims to evaluate the academic learning environment of undergraduate nursing students at Bhakti Kencana University, Bandung. A quantitative descriptive method was used, with primary data collected through the Student Course Experience Questionnaire (SCEQ). The study population consisted of 499 students, with a sample of 222 students determined using the Slovin formula and selected through proportional stratified random sampling to ensure representation across all academic levels. Univariate analysis techniques were employed to calculate frequency distributions. The results showed that 59.60% of respondents rated the learning environment as "Good", particularly in terms of teaching quality and skill development. However, critical issues were identified regarding unclear assignment standards, assessment methods that tend to focus on memorization, and a perceived heavy workload. Overall, the academic learning environment is perceived positively, but systematic improvements are still necessary. Enhancing the quality of the academic environment requires the development of assessments based on Higher Order Thinking Skills (HOTS) and the use of detailed rubrics to improve the effectiveness of the learning environment.

Keywords : academic environment, evaluation, nursing, students

Sources : 98 Journals & 7 Books