

**PENGARUH PENYULUHAN METODE SIMULASI ORAL HYGIENE TERHADAP
PENGETAHUAN SISWA YANG MENGALAMI KARIES GIGI DI SEKOLAH
DASAR NEGERI BINONG 1 KECAMATAN BINONG SUBANG**

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ABSTRAK

Karies gigi atau gigi berlubang adalah suatu gangguan jaringan keras pada gigi, yaitu email (lapisan keras terluar pada gigi), dentin (jaringan yang tepat berada dibagian bawah enamel / email), sementum (jaringan ikat keras) keadaan kebersihan gigi dan mulut anak lebih buruk dibanding orang dewasa. Dalam memelihara kesehatan gigi dan mulut anak, peran orang tua sangatlah penting. Metode simulasi yang variatif dan menarik penyuluhan *Oral hygiene* terhadap anak SD dapat menjadi lebih efektif dalam meningkatkan pengetahuan pemahaman dan keterampilan mengenai *oral hygiene*. Metodologi penelitian ini menggunakan kuantitatif dengan pendekatan pre eksperimen dengan desain one group pretest-posttest populasi 41 siswa sampel yang di gunakan 41 siswa teknik samplingnya yaitu total sampling. Analisa data menggunakan uji Shapiro wilk dan uji wilcoxon. Tempat penelitian di SDN Binong 1 kecamatan Binong Subang. Hasil penelitian pretest hampir setengahnya anak yang mempunyai pengetahuan Cukup sebanyak 20 orang(48,8%). Post test hampir seluruhnya anak mempunyai pengetahuan baik sebanyak 33 orang(80,4%), sedangkan pre test dan post test berdasarkan nilai p-value sebesar 0,000 karena p-value < 0,05. Kesimpulannya terdapat Pengaruh penyuluhan metode simulasi mengenai oral hygiene terhadap pengetahuan siswa yang mengalami Karies Gigi Pada Siswa Sekolah Dasar Negeri Binong 1 Kecamatan Binong Subang. Saran bagi peneliti selanjutnya adalah untuk mengeksplorasi penggunaan metode simulasi yang lebih interaktif dan memperluas cakupan penelitian untuk memperoleh hasil yang lebih generalizable.

kata kunci : Karies gigi, menyikat gigi, metode simulasi, pengetahuan siswa
Daftar Pustaka : 35 jurnal (2014-2023)
12 buku (2014-2020)

THE INFLUENCE OF ORAL HYGIENE SIMULATION METHOD ON THE KNOWLEDGE OF STUDENTS EXPERIENCED BY DENTAL CARIES AT SCHOOL BINONG STATE BASIS 1 BINONG SUBANG

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ABSTRACT

Dental caries or cavities is a disorder of the hard tissue in the teeth, namely enamel (the outer hard layer of the teeth), dentin (the tissue that is right under the enamel), cementum (hard connective tissue) the condition of the child's dental and oral hygiene is worse compared to adults. In maintaining children's dental and oral health, the role of parents is very important. A varied and interesting simulation method for providing oral hygiene to elementary school children can be more effective in increasing knowledge, understanding and skills regarding oral hygiene. This research methodology uses a quantitative pre-experimental approach with a one group pretest-posttest design, a population of 41 sample students, the sampling technique used is total sampling. Data analysis used the Shapiro Wilk test and the Wilcoxon test. The research location is at SDN Binong 1, Binong Subang subdistrict. The pretest research results showed that almost half of the children had sufficient knowledge, 20 (48.8%). Post test almost all children had good knowledge as many as 33 people (80.4%), while the pre test and post test were based on a p-value of 0.000 because the p-value < 0.05. In conclusion, there is an influence of the simulation method education regarding oral hygiene on the knowledge of students who experience dental caries in Binong 1 State Elementary School students, Binong Subang District. Suggestions for future researchers are to explore the use of more interactive simulation methods and expand the scope of research to obtain more generalizable results.

Keywords : Dental caries, oral hygiene, simulation methods, student knowledge

Bibliography : 35 journals (2014-2023)
14 book (2014-2020)